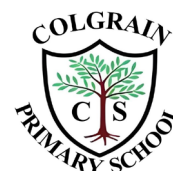


Priority 1 - Improve learning, teaching and assessment in numeracy

- Staff will work with other schools to create High Quality Assessments (HQA) to make sure all children in our area are learning the right numeracy skills
- Learners will know what they are learning in numeracy and what their next steps are to make progress
- Staff will complete an enquiry project in numeracy looking at children's metacognition (learning to learn)
- Learners will make very good progress in their numeracy skills
- Parents/carers will know how children are learning numeracy skills
- Parents/carers will understand the progress their child(ren) are making in Colgrain



Colgrain Primary and Pre-5 Unit



School and Nursery Improvement Plan
2024-2025

Priority 2 - Develop our Whole School Approach to Project Based Learning

- Staff will plan IDL learning with children using their wonders and interested to design meaningful learning experiences
- Staff will use themes from UNCRC rights of children, the Sustainable Development Global Goals and Meta Skills to support progression in IDL learning
- Learners will apply their knowledge and skills in a wider range of contexts
- Learners will understand their progress in their learning in IDLs and create their own next steps
- Parents/carers will have a deeper understanding of what project based learning looks like and how it supports children's progress
- Parents/carers will have a better understanding of their child(ren)'s progress in our wider subjects (e.g. science, social subjects)

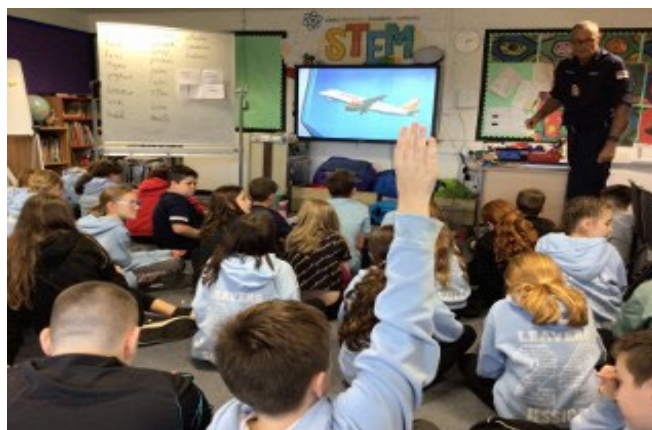
Priority 3 - Improve Wellbeing and Engagement through Development of Inclusive Environments

- Staff will analyse a range of data to improve the following areas:
 - The (physical and social) Environment
 - Structures and Routines
 - Motivation
 - Skills
- Staff will complete an enquiry project on the needs of the school community within inclusive environments
- Staff will undertake Education Scotland's Racial Literacy course work to identify and improve our inclusive environments
- Learners will engage highly in the learning experiences provided in school
- Learners will make progress in their individual target plans across the areas they have identified for themselves
- Learners will show feel strongly that they are safe, listened to and nurtured in Colgrain
- Parents/carers will understand how an inclusive environment is designed and how this supports our learners
- Parents/carers will understand how the school supports children and families to be free from discrimination

PEF Focus

Our target groups for focused PEF funding will be:

- Children living in areas within the Scottish Index of Multiple Deprivation (SIMD) 1 & 2
- Children receiving free school meals (FSM) / Clothing Grants
- Children with an identified ASN need



Pre-5 Unit Priority - Improve Collaboration and Approaches to Creativity

- Staff will have a deep understanding of Froebelian Principles and how this relates to our nursery culture
- Staff will work together with JLB and St Joseph's nursery staff to develop strong practices and approaches related to Early Child Development
- Staff across the 3 nurseries will train with Starcatchers - Wee People Big Feelings to further develop strong approaches to emotional literacy for our children
- Learners will engage highly in the range of experiences they have on offer in our nursery
- Learners will feel safe, nurtured and cared for
- Learners will make very good progress in their developing milestones and in their very early literacy and numeracy skills
- Parents/carers will support the development of their child's emotional literacy, using strategies and advice from staff
- Parents/carers will feel their child has been well supported during the decant of JLB nursery across Colgrain and St Joseph's