



Colgrain Primary School

'Inspiring all to Flourish'

Policy and Procedures

Homework

January 2022

Introduction:



This policy is under review currently and will be adapted after full consultation with staff, parents and pupils in Colgrain Primary.

Homework should be included as part of the learning and teaching process within each classroom. It is recognised that homework is an important aspect of development for all children that builds skills for life and work through additional activities and study at home.

Colgrain Primary is committed to providing a vocabulary rich, reading centric learning experience for all pupils. This extends to the partnerships with parents and relatives in the community. In providing a clear focus for home learning, children will become independent in their own learning journey.

The school vision:

For deep learning, children must have every opportunity to develop their literacy and numeracy skills within dynamic, agile learning environments engaging in relevant subjects; enhanced and accelerated by current technological advances available to them.

Aims:

Homework should be:

- ✓ Planned, appropriate and relevant to class work
- ✓ Used as a reinforcement, or review of classroom learning
- ✓ Well explained and with clear purpose
- ✓ Challenging, but not overly time consuming
- ✓ Primarily the responsibility of the learner him/herself

Homework is likely to follow the pattern outlined below:

Stage	Homework Activity
P1	<ul style="list-style-type: none">● Phonics letter activities● Number work

	<ul style="list-style-type: none"> ● Sight vocabulary (later changing to reading books)
P2 & P3	<ul style="list-style-type: none"> ● Reading (guided texts from class teachers as well as personal reading with family at home) ● Spelling activity ● Number work (Possibly Sumdog) ● Other class based learning (class talk preparation, IDL topic work, writing talk sheets)
P4 – P7	<ul style="list-style-type: none"> ● Reading (increased expectations on school based reading and personal reading through STAR reader) ● Spelling activity ● Writing preparation – planning sheets ● Number related activities ● Research work (supporting class talks, IDL topic work)

The amount and type of homework should vary according to the needs of the individual child. It is important that the child does the work as independently as possible to allow teachers to assess where work is too challenging or not challenging enough. In Colgrain, set homework tasks should not take more than 20-30 minutes and will occur during Monday – Thursday evenings only to allow a full weekend break for all children.

If a child is spending longer than this, the task may be inappropriate in challenge and length. We ask that parents make contact with the class teacher through email to the office enquiries to alert them to this.

On some occasions, particularly in the upper school, work is given out which is to be completed over a period of time. This requires self-discipline on the part of the child and encouragement from parents to ensure that the work is being completed in manageable sections that fit around any potential out of school clubs and activities.

As in all areas of school life, if there is a problem with homework, staff will be happy to make contact with parents to share this and discuss ways forward that best support the pupil.