

# Colgrain Primary School Parent Teacher Council Meeting

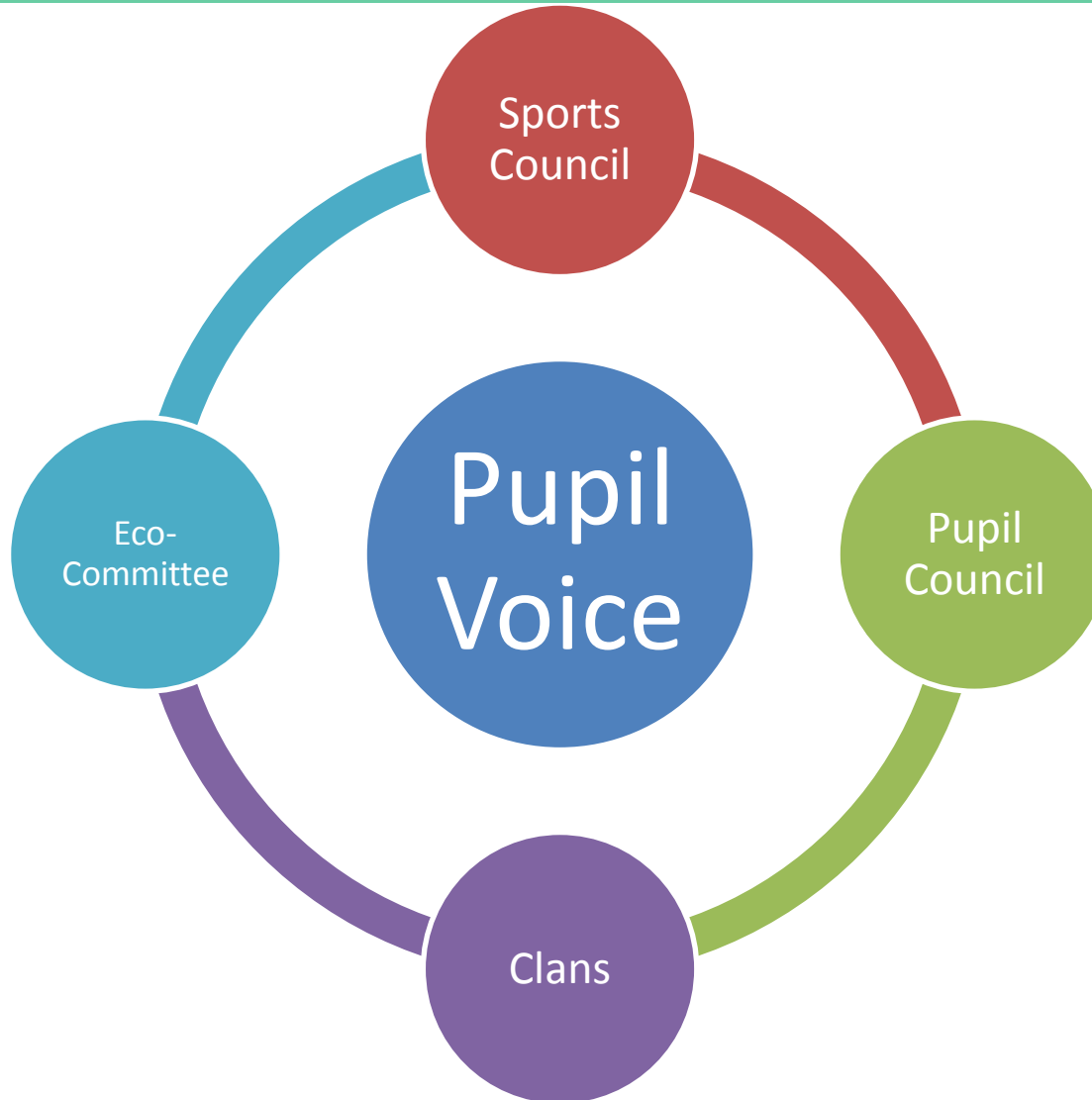


**Friday 24<sup>th</sup> November 2017**

**9:15am**

- **Staffing** – We wish Mrs Conroy good health as she embarks on her maternity leave. Her post is currently advertised.
- **Health – NHS Highland Guidelines** – We recently issued guidelines regarding head lice. We ask that you keep us informed of any health conditions your child has as we have many vulnerable children.
- **Partnerships** – We work in close partnership with Social Work, Police, Health, Children 1<sup>st</sup>, Women’s Aid and many other external partners.
- **Extra-Curricular Activities** – Overview of after school clubs.
- **Inter-disciplinary learning (IDL)** – Mrs Claire Ross providing overview of IDL work over the last two terms.
- **Pupil Voice** – Presentations from Clan Chieftains, Pupil Council, Eco Committee and Sports Council.
- **Parent Meeting feedback** – Overview of plans to work with Ms. Kordys and Ms. Bourgeois to apply for funding for school projects. Parents to work in collaboration with Pupil Council and Eco Committee.
- **Our Children, Their Future** – Overview of Argyll and Bute Vision and Strategy.
- **School Improvement Plan** – Overview of priorities for session 2017/2018.







## The Vision

Within Argyll and Bute our vision is that we will realise **ambition**, **excellence** and **equality** for all



Our vision is underpinned by the values of **respect**, **openness** and **fairness**

# 6 Key Objectives



1. Raise **educational attainment** and achievement for all
2. Use **performance information** to secure improvement for children and young people
3. Ensure children have the **best start in life** and are ready to succeed
4. Equip young people to **sustain positive destinations** and achieve success in life
5. Strengthen **partnership working** and **community engagement**
6. Strengthen **leadership** at all levels

# The Way Forward...



- Colgrain is one of four schools participating in CAR 'Collaborative Action Research' project which will raise attainment. (More information will be shared later in the presentation)
- A wide range of data is gathered and analysed to inform learning and teaching.
- Work in close liaison with Authority partners.
- Fostering and promoting positive relationship to ensure children reach their full potential.
- Strengthen leadership at all levels (Pupils, parents, teachers...all levels)



Priority	Actions
<p>Health and Wellbeing - Development of a whole-school nurture approach</p>	<ul style="list-style-type: none"> <li>• Development of a nurture implementation plan for session 2018/2019.</li> <li>• Staff nurture training with cluster schools</li> <li>• Implementation of Seasons for Growth for targeted pupils</li> <li>• Partnership working – Educational Psychologist, Health, Social Work and Parklands.</li> <li>• Planned opportunities for pupils to be leaders of learning – ‘agents of their own learning’.</li> </ul>
<p>Literacy - Improved reading attainment</p>	<ul style="list-style-type: none"> <li>• Staff participation in Collaborative Action Research project with 3 cluster schools and University of Glasgow with the aim of improving reading attainment.</li> <li>• Use of data to achieve equity for all learners.</li> <li>• Further development of opportunities for family engagement in their child’s learning using digital tools.</li> </ul>
<p>Numeracy - Improved attainment in Numeracy</p>	<ul style="list-style-type: none"> <li>• P1 participation in SEAL (Stages of Early Arithmetical Thinking) pilot.</li> <li>• Whole staff training in SEAL – targeted intervention</li> <li>• Use of data to achieve equity for all learners.</li> <li>• Further development of opportunities for family engagement in their child’s learning using digital tools.</li> </ul>

**Ongoing school priorities:**

- Languages 1+2
- Assessment and Moderation – implementation of whole-school IDL projects and introduction to SNSA.
- Technologies
- Transition