

<p>Priority 1: Improving Learning, Teaching and Assessment</p> <ul style="list-style-type: none"> • Staff will develop a deep understanding of features of effective learning and teaching that result in high impact improvements in learners engagement and attainment; Effective questioning, Effective feedback, Collaborative learning, Metacognition and Effective thinking routines. • Staff will develop awareness of learning environments as a learning tool to support the features of effective learning and teaching. • Learners will be supported to become ‘co-designers’ of a ‘Good Lesson’. • Joining with 2 other schools within the Helensburgh area, staff will be involved in rigorous moderation across writing, reading and listening and talking. 	<div data-bbox="1258 218 1531 478" data-label="Image"> </div> <p>Colgrain Primary School and ELC School Improvement Plan 2023-2024</p>	<p>Priority 2: Curriculum: Learning for Sustainability</p> <ul style="list-style-type: none"> • Staff and learners will design and implement coherent, progressive IDL learning (expeditions) that provide learners with deep awareness of the aspects of Learning for Sustainability that relate most to the context of their community. • Staff will develop clear learning pathways for the delivery of wider subjects with links to literacy, numeracy and HWB across the curriculum. (Cross curricular learning) • Themes important to this area; Sustainable development education, global citizenship, outdoor learning. Natural and vital links to the wider aspects of sustained work in the school; whole school nurture, UNCRC + RRS work, ECO work and the Vision, Values and Aims of the setting.
<p>Priority 3: 1+2 Modern Languages Strategy</p> <ul style="list-style-type: none"> • Staff will develop a clear training strategy to support staff in delivering French to all children from P1-P7 stages • Staff will develop a clear progression framework for learning French across P1-P7 with robust assessment measures in place to support progression of languages across the school. • The School Improvement Group will support the development of building languages in more fully with the cross-curricular / IDL learning developed in session 2022-2023 to ensure languages learning is relevant to learners. <p>Supporting resource: A 1+2 approach to modern languages Resources National Improvement Hub (education.gov.scot)</p>	<p>PEF Focus</p> <p>Our target groups for focused PEF funding will be:</p> <ul style="list-style-type: none"> • Children living in areas within the Scottish Index of Multiple Deprivation (SIMD) 1 & 2 • Children receiving free school meals (FSM) / Clothing Grants • Children from our Armed Forces community <div data-bbox="1166 1255 1590 1818" data-label="Image"> </div>	<p>ELC Priority : Curriculum, Pedagogy and Learner Voice - Early Years Improvement Work</p> <p>Curriculum: Literacy & Numeracy and Culture/Uniqueness</p> <ul style="list-style-type: none"> • Staff will develop a deep understanding of the progressive phases within the literacy and numeracy early stages for children in the setting. • Staff will embed tracking and monitoring of literacy and numeracy alongside robust evidence gathering and sound professional judgements. • Staff will build a shared understanding of the cultural uniqueness of the setting to better support children and families in the setting and to provide enriched learning experiences for children. <p>Pedagogy: Staff Leadership development</p> <ul style="list-style-type: none"> • As a setting we will continue to build effective self-evaluation and reflective practice in all staff with clear rubrics for effective practitioner working. • Staff will develop a range of observation styles to gather a range of evidence that support different focus through the session (e.g. motivation, engagement, gaps in progress, effective learning environments) • Staff will continue to focus on their own leadership in the setting with a personal interest through PRD discussions. All leadership developments will be based on current national drivers in Early Years education as a feature of personal research. <p>Learner Voice</p> <ul style="list-style-type: none"> • There will be a more focused and visible development of the learner voice in the setting will be developed this session. • Practitioners will support learners to document their learning journey in the setting through both digital and personal care folders. • All About Me documenting will be adapted to become a more impactful tool for learners, staff and parents.